



LIGHTHOUSE CHRISTIAN ACADEMY

(866) 746-6534
Fax: (615) 612-6126
www.lcaed.com
lcaed@aceministries.com
P.O. Box 508
Hendersonville, TN 37077-0508

Division of Accelerated Christian Education Ministries

STATE HISTORY RESEARCH PROJECT

Educational law requires that elementary or junior high students study their state's history. Lighthouse Christian Academy allots for this study at the seventh grade level. The first semester of Grade Level Seven social studies is a career study, with the second semester set aside for state history. The requirements for the State History Research Project are listed on the following pages.

This independent study is beneficial as it may involve the whole family. The student will gather much new information and develop a deeper appreciation and understanding of his state's heritage. The student's findings may lead to new discoveries for further study.

A good place to start is the local library. The student and parent should peruse several books related to the history of his state, using the outline on page 3 as a topic guide. Check the juvenile section of the library first. The student may, with parental supervision, also use the Internet to gather information.

All work is to be put into a portfolio or notebook and sent to the student's advisor for evaluation. The grade will be placed on the permanent record, and the notebook will be returned. Evaluation of this notebook will be based on the following items:

- Content (follows the outline) and Summary: 70 points
- Visual Illustrations: 15 points
- Creativity and Presentation: 10 points
- Title Page and Bibliography: 5 points



ACCELERATED CHRISTIAN EDUCATION MINISTRIES

STATE HISTORY RESEARCH PROJECT

Requirements for Independent Study

1. Locate, label, and color the following on the enclosed United States map:
 - Your state - green
 - Bordering states - yellow
 - Bordering bodies of water - blue

2. Draw a map of your state and label the following:
 - State capital - red star
 - Major cities - black dot
 - Your city - green x
 - Major rivers, lakes, and streams - blue
 - Mountain ranges - brown ^ ^ ^

3. Include visual illustrations of the following:
 - State bird
 - State animal
 - State tree
 - State flower
 - State seal
 - State flag

4. The student should also complete a written composition that follows the enclosed outline and consists of at least 20 handwritten pages. This composition should be neatly written in the student's best handwriting with blue or black ink. If preferred, it may be done on a computer but should be a minimum of 15 pages, using 1.5 spacing and 12 point Times New Roman font.
Note: The student must not copy directly from encyclopedias, resource books, or the Internet. He should gather his ideas and then compile the composition in his own words.

5. All parts of the State History Research Project must be incorporated into a notebook. Vinyl page report covers will hold items in place and keep pages neat.

6. The student may include additional appropriate newspaper clippings of major events in his state. The student may also include other information of particular interest about his state that may not be specifically required in the outline.

7. Submit the State History Research Project at the end of the semester with all second semester tests and the Master Record Sheet. The project will be evaluated and returned. The State History Research Project represents a full semester of work; therefore, no grade will be given unless all above criteria are met.

STATE HISTORY RESEARCH PROJECT

I. Title page

See Examples 1 and 2
for proper formatting.

II. Outline for content

A. Geography

1. Location
2. Physical features
 - a. Size
 - b. Borders
 - c. Rivers and lakes
 - d. Topography
3. Regions
4. Climate
 - a. Temperature
 - b. Rainfall
 - c. Winds and storms
5. Resources
 - a. Soil
 - b. Minerals
 - c. Vegetation
 - d. Wildlife

B. Exploration (1500s to statehood)

1. Explorers
 - a. Nationality
 - b. Accomplishments
2. Cultures
 - a. Early inhabitants
 - b. Cultural contributions

C. Statehood

1. Sovereign rulers prior to statehood
2. Settlements
3. Conflicts
 - a. Dates and locations
 - b. Famous people
 - c. Victories, defeats, and decisions
4. Government
 - a. The capital
 - b. Constitutions

D. Modern history (statehood through 1900s)

1. Types of transportation
 - a. Roads
 - b. Railroads
 - c. Other types
2. Economic developments
 - a. Businesses
 - b. Imports and exports
 - c. Population
 - d. Employment
3. Religious developments
4. Political developments
 - a. Elections
 - b. Political parties

E. State symbols

1. State seal
2. State song
3. State tree
4. State bird
5. State flower
6. State animal
7. State holidays

III. Student summary

The student summary (minimum of one paragraph) is to include personal observations and favorite aspects (i.e., seasons, recreation, and geographic advantages) of the state. The summary should contain new knowledge gained from the project and how the student foresees it benefiting him and his family.

IV. Bibliography

See Example 3 for proper formatting.

Example 1
Typed Title Page

SOUTH CAROLINA

Center 3 inches from top

“Palmetto State”

↓ Down 2 lines

Prepared by

↓ Down 11 lines

Jewel Harding

↓ Down 2 lines

Prepared for

↓ Down 11 lines

Lighthouse Christian Academy
State History Research Project

↓ Down 2 lines

May 26, 2010

↓ Down 2 lines

Example 2
Handwritten Title Page

Alaska
"The Last Frontier"

↓ Title - down
3 inches from top

↓ Subtitle - down
1/2 inch from title

Prepared by
Alfred Fairbanks

↓ Down 2 inches
from subtitle

↓ Student name -
down 1/2 inch

Prepared for
Lighthouse Christian Academy
State History Research Project
June 6, 2010

↓ Down 2 inches
from name

↓ Down 1/2 inch

↓ Date - down
3/4 inch

Example 3
Bibliography Page

Center title
approximately
2 inches from top

BIBLIOGRAPHY

Down 3 lines



- (Electronic) "The Alaska State Flag," 1998. <<http://www.museum.state.ak.us/EightStars/stars.html>> (March 3, 2006).¹
- (Electronic) Beckett, Elizabeth, and Sarah Teel. "Early History." library.thinkquest.org, 1997, <http://library.thinkquest.org/11313/Early_History/index.html>(April 10, 2006).¹
- (Book) Davis, Neil, *Alaska Science Nuggets*, Fairbanks, University of Alaska Press, 1984.²
- (Book) Fitzhugh, William W., and Aron Cromwell, *Crossroads of Continents: Cultures of Siberia and Alaska*, Washington D.C., Smithsonian Institution Press, 1988.³
- (Encyclopedia) Fitzpatrick, F. Patrick. "Alaska." *World Book*, 2002.
- (Magazine) Roosevelt, Margo. "Vanishing Alaska." *Time*, October 4, 2004.
- (No author cited) _____. *Wilderness Adventure*. Anchorage, Alaska: Alaska Northwest Books, 1996.

- Set up page with one-inch left and right margins.
- List the entries alphabetically by author's last name.
- For book titles with no author, alphabetize by title, disregarding *The* or *A* at the beginning of a title and draw a short line where the author would go.
- Do not number the entries.
- Indent the second line of each entry.
- Leave one blank (space) between entries.

¹ Some Internet sites may not include the author or publication information. Be sure to cite the title of the article and the complete address, along with the date the site was accessed.

² One author citation

³ For book citations with two authors, only invert (place in reverse order) the first author's name, not the second author's name.

LCA STATE HISTORY PROJECT GRADE REPORT

Name _____

Account # _____

Content:

_____ A. Geography (16 points total; 1 pt. ea.)

- ___ 1. Location
- ___ 2. Physical features
 - ___ Size
 - ___ Borders
 - ___ Rivers and lakes
 - ___ Topography
- ___ 3. Regions
- ___ 4. Climate
 - ___ Temperature
 - ___ Rainfall
 - ___ Winds and storms
- ___ 5. Resources
 - ___ Soil
 - ___ Minerals
 - ___ Vegetation
 - ___ Wildlife

_____ B. Exploration (12 points total; 2 pts. ea.)

- ___ 1. Explorers
 - ___ Nationality
 - ___ Accomplishments
- ___ 2. Cultures
 - ___ Early inhabitants
 - ___ Cultural contributions

_____ C. Statehood (10 points total; 1 pt. ea.)

- ___ 1. Rulers prior to statehood
- ___ 2. Settlements
- ___ 3. Conflicts
 - ___ Dates and locations
 - ___ Famous people
 - ___ Victories, defeats, and decisions
- ___ 4. Government
 - ___ The capital
 - ___ Constitutions

_____ D. Modern history (13 points total; 1 pt. ea.)

- ___ 1. Types of transportation
 - ___ Roads
 - ___ Railroads
 - ___ Other types
- ___ 2. Economic developments
 - ___ Businesses
 - ___ Imports and Exports
 - ___ Population
 - ___ Employment

___ 3. Religious developments

___ 4. Political developments

- ___ Elections
- ___ Political parties

_____ E. State symbols (14 points total; 2 pts. ea.)

- ___ State seal
- ___ State song
- ___ State tree
- ___ State bird
- ___ State flower
- ___ State animal
- ___ State holidays

_____ Student Summary (5 points)

_____ Title Page and Bibliography (5 points)

Visual Illustrations (15 points)

_____ U. S. map (5 points)

- ___ Home state – green
- ___ Bordering states – yellow
- ___ Bordering bodies of water – blue

_____ State map (5 points)

- ___ Capital – red star
- ___ Major cities – black dots
- ___ Student's city – green x
- ___ Major rivers, lakes, streams – blue
- ___ Mountain ranges – brown ^^^^

_____ State symbols (5 points)

- ___ State bird
- ___ State animal
- ___ State tree
- ___ State flower
- ___ State seal
- ___ State flag

_____ Creativity and Presentation (10 points)

_____ Additional information (optional 1-5 points)

_____ Final Score

Graded by: _____

Comments: _____